Personal best: Assessment task review

Answer the following questions.

1. Does your most recent assessment result represent a new personal best (either raw mark or class rank)?
   Yes/No (circle)

   If yes, what is the mark and/or rank that is your new personal best?

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2. If no, what is the mark and/or rank that remains your personal best?

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3. What will you need to **improve** to set a new personal best mark or rank in the next assessment task? (See the next page for some ideas.)
   - ____________________________________________
   - ____________________________________________
   - ____________________________________________

4. What **specific actions** will you need to take to make the improvements/changes listed above? (See the next page for some ideas.)
   - ____________________________________________
   - ____________________________________________
   - ____________________________________________
   - ____________________________________________
What can you **improve**, and what **specific actions** can you take to do it? Some ideas include:

**Time on task**
You could improve this by:
- setting a target of 90% time on task for each lesson
- grouping your study time at home into smaller timeslots with a clear target outcome for each slot.

**Study/revision effectiveness**
You could improve this by:
- planning a study timetable and sticking to it
- utilising published course study guides and exemplar answers to past exams
- making sure you practice past and/or sample test and exam items, and have your teacher review them and provide feedback.

**Learning from your mistakes**
You could improve this by:
- ensuring every error in every assessment is reviewed and rectified
- ensuring every calculation/response in every class activity is checked, and if you can’t understand why your answer is incorrect, have your teacher explain it, and keep trying until you get it right.

**Understand syllabus content and course standards**
You could improve this by:
- making sure you know exactly what course objective or piece of syllabus content you are learning in class at all times
- linking your notes and sections in your textbook to specific syllabus points/objectives
- carefully study the grade exemplars (available on the School Curriculum and Standards Authority website) for your course
- identifying what you have to do to improve your grade.

**Assessment technique**
You could improve this by:
- attempting every question in every assessment
- not spending too much time on one item at the expense of others
- planning each extended response prior to attempting it
- backing up statements and opinions with relevant examples.