

Wanneroo Secondary College



Business Plan 2016-2018

Revised for 2017



Pauline White
Principal
Date: _____

Scott Williams
Board Chair
Date: _____

INTRODUCTION

The purpose of the Business Plan is to set targets to support the improvement of the academic performance and the social and emotional well-being of the students of the college. It also sets the framework for the Operational Plan. In addition there are specific plans that address the new initiatives and some of the key targets that require very detailed tracking.

The college is dedicated to the pursuit of excellence and the development of a supportive and challenging learning environment. Through our shared vision Dream, Believe, Learn, Succeed we aim to ensure that all students have the opportunity to achieve their full potential and be positive and effective members of society. We have developed a diversity of programs and opportunities to assist students to achieve their dreams and goals. Our aim is for every student to attain either University Entrance or a Vocational Education & Training qualification by the completion of high school, in many cases both.

Wanneroo Secondary College offers a range of educational programs that provide a variety of educational pathways and a range of opportunities. Of particular importance are the Joondalup Campus and the Learning Centre.

The College aspires to assist students to develop an awareness of where they fit in the global community. This is relevant because their futures will ultimately be shaped by a rapidly changing world. The college looks always to the future in developing its programs to ensure that students are well equipped for what-ever careers they may choose.

We recognize that parents are the most powerful educative influence in the life of the child. The home and school are complementary forces in the child's education and therefore parental involvement and interest at all levels is encouraged and appreciated.

ICSEA

- 2014 981
- 2015 986
- 2016 988

Student Numbers

- 2015 1158
- 2016 1073
- 2017 1046

Transiency

- 2014 18%
- 2015 18.5%
- 2016 13%

ATSL

- 2014 3%
- 2015 3%
- 2016 3%

College Vision & Values

Our Vision Statement is "Star in Your Future... Dream, Believe, Learn, Succeed!"

The College vision is underpinned by the following five key values:-

At Wanneroo Secondary College we:

Dream of:

- ★ Success achieved by all.
- ★ A motivated and enthusiastic school community.
- ★ A safe and happy environment.

Believe in:

- ★ Yourself.
- ★ A school which encourages all to reach their potential.
- ★ Empowering students to make informed decisions.
- ★ Inspiring individuals to be active members of the global community.

Learn when:

- ★ The learning environment is safe, stimulating and happy.
- ★ Instruction is meaningful, clear and challenging
- ★ There is mutual respect and cooperation between all individuals.

Succeed through:

- ★ Encouragement and guided support.
- ★ Diverse educational opportunities.
- ★ Resilience, persistence and striving for continued improvement.
- ★ Giving it a fair go.

Lead when:

- ★ The College fosters a culture of confidence and embraces leadership opportunities for all.



Key Targets

Student Improvement: Key Achievement Targets by 2018

TARGET 1: To increase overall student progress in Year 7 & 9 NAPLAN Tests; students to achieve at or above like schools and all WA public schools. Also the value added to each student's score to equal that of the Australian mean for improvement.

TARGET 2: Maintain Regular Attendance and Daily Attendance rates in all year levels so that they are above attendance levels for *Like Schools* and all *Department of Education schools*.

TARGET 3: To achieve WACE Qualification Rates in Numeracy and Literacy, as measured by students OLNA results, of 86% in 2017 increasing to 90% in 2018. This will reflect in a WACE Graduation achievement equal to *Department of Education schools* by 2019.

TARGET 4: To increase the percentage of students successfully completing an ATAR program to 30% of the cohort or a percentage that reflects the year 9 NAPLAN results, ie +/- 3% of students in the cohort who prequalified for WACE when in year 9.

TARGET 5: To increase the students' sense of wellbeing and engagement by offering a variety of educational pathways that promote success within a framework of career education and restorative processes for conflict resolution.



Priorities & Operational Plan Framework

As the priorities in this plan are implemented over the next three years, we will maintain our commitment to the belief that every child is entitled to a high quality education. Embedded in the Operational Plan will be the strategies that will be employed; in particular those that relate to Aboriginal Education.

By focusing on the priorities of this plan, we believe that Wanneroo SC will make a real difference to our students and the local community

PRIORITY 1: Excellence in Teaching and Successful Learning

A targeted professional learning program that will enhance the skill set of teachers. Classroom observations together with reflection and peer feedback will be an essential part of this program. Lesson planning will be based on the analysis of data, the use of a variety of instructional strategies including computer technologies. The guide to professional practice & student learning in the college will be "Our Way of Teaching & Learning". Students will be challenged to maximize their talents and abilities, and to believe that success is underpinned by their commitment and engagement in the learning process.

The Operational Plan will address this priority through:-

- 1.1 Workforce Development
 - i. Professional Improvement to meet & exceed National Standards
 - ii. Attract and Retain Quality Staff
 - iii. Meet the requirements of the WA Curriculum
- 1.2 Lesson Planning and Instructional Strategies
 - i. Analysis of Data
 - ii. Classroom instructional Strategies
- 1.3 Technology for the purpose of:-
 - i. Teaching & Learning
 - ii. Communication & Administration
- 1.4 Academic Achievement (Australian Curriculum)
 - i. Whole School
 - Grade progression for cohorts & individuals measured against "Like Schools" and the state.
 - NAPLAN
 - OLNA
 - Aboriginal Student Achievement
 - Career Education
 - ii. Senior School:-
 - ATAR participation & General results
 - WACE Achievement
 - Attainment rate

Priorities & Operational Plan Framework

PRIORITY 2: Engaging & Safe Learning Environment

We will provide a positive, safe and welcoming environment with programs that challenge and engage our students. The college will identify impediments to student achievement and develop measures to address them. We will provide opportunities for students to engage in college life and to demonstrate pride in their college. Ultimately we want our students to be happy and secure and ready to contribute to their community.

The Operational Plan will address this priority through:-

- 2
- 2.1 Positive, Safe & Welcoming Environment
 - i. Behaviour
 - ii. Transition at key points
- 2.2 Supporting Mental Health & Wellbeing
 - i. Professional Development to raise awareness and understanding of mental health issues. There will be an emphasis on:-
 - a. Recognition of signs & symptoms
 - b. Preventative education
 - c. Teaching & Learning strategies to support at risk students
 - d. Consistent use of school systems & processes
 - e. Effective parent communication
 - ii. Use outside agencies to support and enhance school responses.
 - iii. Whole school approach in managing student wellbeing
- 2.3 Engagement & Retention
 - i. Attendance
 - Whole School
 - Aboriginal Students
 - ii. Preconditions for Learning
 - iii. IT capability that supports teaching & learning and the tracking of student performance & attendance.
- 2.4 Social Competency & Community Engagement
 - i. Student Leadership
 - ii. Pride & connection to the College Community
 - iii. Offering a wide range of extra & co-curricular activities.

PRIORITY 3: A Range of Curriculum Pathways, Collaborations and Partnerships

To meet the needs of all students the college will provide a variety of programs and pathways so that students can develop their individual talents and aspirations. We will work collaboratively with other schools and educational institutions to enable us to offer a wide range of courses and

The Operational Plan will address this priority through:-

- 3.1 Specialist and High Performance Programs
 - i. Specialist Performing Arts
 - Performing Arts
 - Australian Rules Football
 - ii. High Performance Programs
 - Coding & Robotics (STEM)
 - Instrumental Music
 - Academic Extension
- 3.2 Vocational education

opportunities.

We will also seek to raise the profile of the school in the community by engaging students in activities, performances and competitions that enable them to display and advertise their talents and abilities to the wider community. The ongoing success of students will assist in creating a positive college profile in the community.

- i. Offer a variety of VET Certificates relevant to workforce needs.
- ii. Ensure students can access Workplace Learning opportunities

3.3 Diversity of Pathway

- i. Joondalup
- ii. Learning Centre
- iii. Aboriginal Education

3.4 Collaborations & Partnerships

- i. Western Workplace Learning (WWL)
- ii. TAFE's & Universities
- iii. Networks: WEN, WCC and North West Principals
- iv. Australian Business Community Network (ABCN)
- v. Local Government
- vi. ECU AIME



Our Way of Teaching & Learning

Students Will:-

Self Discipline	<ul style="list-style-type: none">★ Attend school all day, everyday★ Get to all classes on time and ready to work★ Follow all staff instructions, classroom and college rules★ Take responsibility for my actions within the college and community
Trust	<ul style="list-style-type: none">★ Uphold the college's Vision and Values★ Behave with honesty and integrity at all times★ Cooperate with others to make decisions in the best interests of all★ Use technology and social media responsibly
Adaptability	<ul style="list-style-type: none">★ Think about where I am and always respond appropriately<ul style="list-style-type: none">- Right time, right place, right response★ Believe in myself and have a positive approach to everything that I do★ Continue working hard even if there are changes or disruptions in the day
Respect	<ul style="list-style-type: none">★ Respect myself and treat people with dignity, equality and fairness★ Value a teacher's right to teach and my classmates' right to learn★ Respect my work and property and the work and property of others★ Accept the right of others to be different and to have different views
Success	<ul style="list-style-type: none">★ Set High standards and challenging targets and work hard to achieve them★ Be proud of my achievements as well as those of others★ Track my progress in my subjects and take responsibility for my learning★ Use all resources and opportunities to help me achieve my targets